

# Juvenile Law

## Course Outcome Summary

### Course Information

<b>Organization</b>	Madison Area Technical College
<b>Developers</b>	Greg Ferguson
<b>Development Date</b>	6/24/2000
<b>Course Number</b>	10-504-136
<b>Instructional Level</b>	Associate Degree
<b>Potential Hours of Instruction</b>	54
<b>Total Credits</b>	3

### Description

Examines the philosophy and workings of the juvenile court and Wisconsin's Children's (Chapter 48) and Juvenile Codes (Chapter 938) beginning with the police and ending with the disposition of a child in need of protective services (C.H.I.P.S.) or a delinquent juvenile. Also examines sensitive crimes (Chapter 948). Meets LESB performance objectives.

### Types of Instruction

<b>Instruction Type</b>	<b>Contact Hours</b>	<b>Credits</b>
Classroom Presentation	54	3

### Textbooks

Wisconsin Department of Justice. *Selected Excerpts From The Wisconsin Statutes*. State of Wisconsin. **Edition:** 1997-1998. **Source:** MATC Bookstore.

State Bar of Wisconsin. *Children's Code and Juvenile Justice Code*. State Bar CLE Books. State Bar of Wisconsin. **Edition:** 1999. **ISBN:** 1-57862-018-X. **Source:** MATC Bookstore.

Cynthia Crosson-Tower. *Understanding Child Abuse and Neglect*. Allyn and Bacon. 1999. **Edition:** Fourth. **ISBN:** 0-205-28780-8. **Source:** MATC Bookstore.

Wisconsin Department of Justice. *Wisconsin Law Enforcement Officers Criminal Law Handbook*. Wisconsin Department of Justice. **Edition:** 2/1997. **Source:** MATC Bookstore.

Wisconsin Judicial Conference. *Revised Uniform State Traffic Deposit Schedule etc.*. Wisconsin Judicial Conference. **Edition:** Latest. **Source:** MATC Bookstore.

Law Enforcement Standards Board. *Uniform Student Performance Objectives for 400 Hour Basic Recruit Academy*. Wisconsin Department of Justice. **Edition:** July 1991. **Source:** MATC Bookstore.

### Prerequisites

Juvenile Justice (10-504-135)

### Exit Learning Outcomes

#### Core Abilities

- A. Communication
- B. Critical thinking

- C. Global and cultural perspectives
- D. Science and Technology
- E. Social interaction

## Standards

- Compare and contrast the juvenile justice process and the adult criminal system
- Identify the historical changes that have influenced the current juvenile justice code
- Identify the rights, privileges, duties and powers of a parent
- Identify the rights of children to safety, food, clothing, shelter, and education
- Identify the standards for juvenile confessions
- Identify the criteria under which a juvenile can and cannot waive rights to counsel and to remain silent
- Identify the standards for a legal school search, including searches of lockers, purses, bags, and persons.
- Identify departmental policies on fingerprinting and photographing juveniles
- List the requirements for confidentiality of police records [48.396] and school records [118.125] of juveniles
- Identify the waiver of rights requirement
- Identify the roles and responsibilities of the following positions within the juvenile justice system: Law enforcement officer, Juvenile court intake worker, Disposition worker, Child protective services worker, Juvenile court judge, Juvenile commission
- Identify related juvenile law, procedures, and court jurisdictions that apply to juveniles under the following circumstances. SS: 48.12; 48.13(CHIPS);48.125 Civil law; 48.17 Traffic & Boating laws
- Identify local and governmental jurisdiction, authority, and dispositions in the enactment of civil ordinances including process for citations (juveniles ages 14-17) Process for petitions (juveniles under age 14), Civil law violations under 48.17, Truancy la
- Identify the criteria and procedure for 48.19(1), 48.205, 48.207,48.208, 48.209,48.20
- Describe the following juvenile court proceedings, Plea, Fact-finding, Disposition
- Explain the difference between the following juvenile court dispositions; probation, aftercare, informal disposition, consent decree, restitution
- Explain the criteria and process for a waiver hearing under section 938.18
- Explain extended court jurisdiction for a juvenile
- Recognize that a sentence to jail can be made only for a violation of a court order
- Define child abuse, neglect, and emotional damage under the Wisconsin Children's Code [48.981]
- List mandated reporters of child abuse and exceptions [48.981(2).(2m)]
- Identify and compare the responsibilities and roles of law enforcement officers and social services workers in child abuse reporting and investigation.
- Explain and illustrate the emergency rule exception to warrantless entry
- Explain the significance of DeShaney v. Winnebago County Social Services.
- List the elements of the following crimes against children: Sexual Assault 948.02, Physical abuse 948.03, Mental harm 948.04, Child Enticement 948.07, Neglect 948.21, Interfering with child custody 948.31, Contributing to the delinquency of a child 948.40
  
- Describe the types of injuries that may signal child abuse and the procedures to document evidence of such injuries: fractures, bruises, scalding, burning, restraints, neglect, sexual abuse
- List the location and characteristics of accidental and non-accidental injuries

Identify the steps to take in evaluating a caretaker's explanation of injuries to a child  
Demonstrate special techniques in interviewing victims of child abuse and neglect  
Demonstrate the special techniques necessary in interviewing victims of child abuse and neglect  
Demonstrate appropriate techniques for interviewing child sexual assault victims, including pre-interview preparations, face to face interview, drawing interview and use of anatomically correct dolls.

## **Competencies**

### **A. Apply Wisconsin Juvenile Law to Juvenile/child issues**

#### **Competence will be demonstrated:**

- A.1. by submitting a one page paper no later than the date the instructor advises for full credit
- A.2. by using a newspaper report he/she finds
- A.3. by attaching the newspaper article to paper

#### **Criteria - Performance will be satisfactory when:**

- A.1. Paper includes a critique of a newspaper article that has as its main subject a case involving a child/juvenile who is involved in either a child abuse or neglect or delinquency situation
- A.2. you explain why the account fits into the category by using definitions in either Chapter 48 or Chapter 948 of the Wisconsin Statutes

### **B. Summarize law enforcement's role in juvenile law**

#### **Competence will be demonstrated:**

- B.1. in a scenario supplied by instructor
- B.2. by interpreting department policy for fingerprinting and photographing supplied by the instructor
- B.3. in the classroom
- B.4. in a small group
- B.5. with time limited to one hour to complete tasks

#### **Criteria - Performance will be satisfactory when:**

- B.1. scenario includes a report on law enforcement's legal requirements
- B.2. scenario includes proper statute numbers for the type of jurisdiction appropriate
- B.3. scenario includes proper statute numbers for the type of jurisdiction appropriate
- B.4. scenario includes proper statute numbers for the type of custody appropriate from the scenario
- B.5. scenario includes the proper citations of the process according to policy for fingerprinting and photographing the youth
- B.6. scenario includes a specification of when or if the youth is released from custody or kept at what level of custody

### **C. Demonstrate techniques that apply to investigations of crimes against children**

#### **Competence will be demonstrated:**

- C.1. in the classroom
- C.2. in a small group
- C.3. in four to five minutes for presentation prepared outside of class

#### **Criteria - Performance will be satisfactory when:**

- C.1. presentation includes a critique of a case study
- C.2. presentation includes the correct Wisconsin Statutes in Chapter 48

- C.3. presentation includes a summary of the proper steps that the officer must do for a successful investigation
- C.4. presentation includes a summary of the proper sequence what the officer must do for a successful investigation
- C.5. presentation includes an examination of each process with examples
- C.6. presentation includes an analysis of what action(s) should be taken with the victim
- C.7. presentation includes an analysis of what action(s) should be taken with the evidence
- C.8. presentation includes an analysis of what action(s) should be taken with the suspect

**D. Analyze Wisconsin Statute requirements for Abuse and Neglect of Children crimes**

**Competence will be demonstrated:**

- D.1. in the classroom
- D.2. using the Wisconsin State Statutes
- D.3. on a timed exam

**Criteria - Performance will be satisfactory when:**

- D.1. you identify all the elements of Sexual Assault (948.02)
- D.2. you recognize all the elements of Physical Abuse (948.03)
- D.3. you summarize the elements of the Mental Harm statute, (948.04)
- D.4. you explain all the elements of Child Enticement (948.07)
- D.5. you recognize all the elements of Child Neglect (948.21)
- D.6. you describe what are all the elements of interfering with child custody (948.31)
- D.7. you enumerate the elements of contributing to the delinquency of a minor (948.40)

**E. Associate landmark court cases with proper police procedures in juvenile matters**

**Competence will be demonstrated:**

- E.1. by submitting a written a paper (minimum length of 2 pages, maximum 3 pages) by the date specified by the instructor

**Criteria - Performance will be satisfactory when:**

- E.1. paper includes a description of a landmark case
- E.2. paper contains the facts of the case
- E.3. paper includes the specification of the date of the findings
- E.4. paper contains a description of the issues the Supreme Court had to rule on
- E.5. paper includes the findings of the Supreme Court
- E.6. paper includes an explanation of the impact on policing

**F. Analyze the impact of the United States Fourth Amendment of the Constitution on a police officer's actions in routine situations involving juveniles and children**

**Competence will be demonstrated:**

- F.1. by submitting a paper that is a minimum of 1 1/2 typed pages by the date specified by the instructor
- F.2. paper has a copy of the news article attached

**Criteria - Performance will be satisfactory when:**

- F.1. paper includes an examination of the criteria set out in the Fourth Amendment of the United States Constitution

F.2. paper includes a review of an example of a Fourth Amendment issue from any media source collected by the learner

F.3. paper includes an explanation of the interpretation of how the Fourth Amendment is applied to the issue in the article

**G. Describe the responsibilities of Wisconsin's juvenile courts**

**Competence will be demonstrated:**

G.1. in the classroom

G.2. in a small group

G.3. in a five to ten minute limit on discussion

**Criteria - Performance will be satisfactory when:**

G.1. you describe the responsibilities of the Wisconsin juvenile courts

G.2. you use terms presented in this competency

G.3. you cite an example referring to the juvenile's options to waive his/her rights

**H. Critique the responsibilities of people who play significant roles in the Juvenile Justice System**

**Competence will be demonstrated:**

H.1. by submitting a double spaced paper that is two or more pages in length on or before a specified date & time by the instructor

H.2. when the paper is free of spelling or sentence structure errors

**Criteria - Performance will be satisfactory when:**

H.1. paper includes a discussion of the role of one of the people who has a significant role in the Juvenile Justice System

H.2. paper includes a summary of the requirements of the Wisconsin statutes as they influence the functions of the position being reported on

H.3. paper includes an explanation of the role of the selected person in one of the procedures

H.4. paper includes the proper citation of the statutes that are required to enforce while carrying out official duties

**I. Compose proper paperwork required to detain a juvenile on delinquency matters**

**Competence will be demonstrated:**

I.1. in a one hour exam in the classroom

I.2. by using statute books

**Criteria - Performance will be satisfactory when:**

I.1. you identify what type of violation is presented in a scenario provided by the instructor

I.2. you use the proper paper form(s) to fill out the paper-work

I.3. you use the proper statute number for the paperwork

I.4. you identify the necessary elements of the statute being used

I.5. you print with pen

I.6. you print legibly

**J. Compose proper paperwork to document that a child is a victim of abuse and neglect**

**Competence will be demonstrated:**

J.1. by submitting a two page, double spaced typed paper on or before the due date

**Criteria - Performance will be satisfactory when:**

J.1. paper is based on an abuse or neglect scenario provided by the instructor

J.2. paper includes all the elements of the chosen statute to charge someone with abuse/neglect

J.3. paper includes a written description of the victim's injuries

J.4. paper exhibits correct and appropriate grammar, punctuation, spelling, syntax, and word usage