

Criminology for Law Enforcement

Course Outcome Summary

Course Information

Organization	Madison Area Technical College
Developers	Greg Ferguson
Development Date	7/10/2000
Course Number	10-504-143
Instructional Level	Associate Degree
Potential Hours of Instruction	54
Total Credits	3

Description

Exposes police science students to these questions: what is crime and why is it a problem? Focusing on these questions, the course will look at what is known about crime and how it is known. Also touches on crimes, criminals and theories, while focusing on the police in the criminal justice system.

Types of Instruction

Instruction Type	Contact Hours	Credits
Classroom Presentation	54	3

Textbooks

V. Kappeler, M. Blumberg, G. Potter. *The Mythology of Crime and Criminal Justice*. Waveland Press Inc.. 2000. **Edition:** Third. **ISBN:** 1-57766-078-1. **Source:** MATC Bookstore.

Prerequisites

Completion of first-year courses

Exit Learning Outcomes

Core Abilities

- A. Communicate effectively
- B. Demonstrate critical thinking
- C. Develop global awareness
- D. Communication
- E. Critical thinking
- F. Global and cultural perspectives

Competencies

A. Critique the function of crime myths in our society

Competence will be demonstrated:

- A.1. in the classroom
- A.2. in group discussion
- A.3. led by peers

Criteria - Performance will be satisfactory when:

- A.1. you develop five questions on crime myths from the assigned reading material

- A.2. you contribute to a group discussion on crime myths
- A.3. you illustrate a crime myth with a current media article

B. Compare the reality of crime to crime fear

Competence will be demonstrated:

- B.1. in the classroom
- B.2. in a group discussion
- B.3. led by peers

Criteria - Performance will be satisfactory when:

- B.1. you develop five questions on the reality of crime based on the reading material
- B.2. you contribute to a discussion on the reality of crime
- B.3. you illustrate the reality of crime with an example you bring to class

C. Compare the extent of child abduction to the fear of its occurrence

Competence will be demonstrated:

- C.1. in the classroom
- C.2. in a group discussion
- C.3. led by peers

Criteria - Performance will be satisfactory when:

- C.1. you develop five critical thinking questions on child abduction from the reading material
- C.2. you contribute to a group discussion on child abduction
- C.3. you illustrate knowledge of child abduction with an article describing a child abduction case

D. Critique the reality of serial murders

Competence will be demonstrated:

- D.1. in the classroom
- D.2. in a group discussion
- D.3. led by peers

Criteria - Performance will be satisfactory when:

- D.1. you develop five critical thinking questions on serial murders from the assigned reading material
- D.2. you contribute to a group discussion
- D.3. you illustrate serial murder with an article discussing serial murder from unassigned reading material

E. Summarize the development of stalker crimes

Competence will be demonstrated:

- E.1. in the classroom
- E.2. in a group discussion
- E.3. led by peers

Criteria - Performance will be satisfactory when:

- E.1. you develop a minimum of five critical thinking questions on stalking
- E.2. you facilitate a group discussion on stalking by using the critical thinking questions
- E.3. you demonstrate the topic of stalking with video or current news articles developed from resources other than the textbook

F. Evaluate the existence of organized crime

Competence will be demonstrated:

- F.1. in the classroom
- F.2. in a group discussion
- F.3. led by peers

Criteria - Performance will be satisfactory when:

- F.1. you develop five critical thinking questions on organized crime from the required reading material

F.2. you contribute to a group discussion on organized crime

F.3. you discuss a news article about organized crime

G. Critique corporate crime in the United States

Competence will be demonstrated:

G.1. in the classroom

G.2. in a group discussion

G.3. led by peers

Criteria - Performance will be satisfactory when:

G.1. you develop five critical thinking questions on white collar crime in the United States from the assigned reading material

G.2. you contribute to a group discussion on white collar crime

G.3. you discuss a news article about some aspect of white collar crime

H. Evaluate the United States' efforts in its war on drug abuse

Competence will be demonstrated:

H.1. in the classroom

H.2. in a group discussion

H.3. led by peers

Criteria - Performance will be satisfactory when:

H.1. you develop five questions using critical thinking from the war against drugs assigned reading

H.2. you contribute to a group discussion on drugs and law enforcement

H.3. you discuss an article from the media illustrating the drug effort being made by the criminal justice system

I. Critique our youth and their involvement with crime

Competence will be demonstrated:

I.1. in the classroom

I.2. in a group discussion

I.3. led by peers

Criteria - Performance will be satisfactory when:

I.1. you develop five questions using critical thinking from the assigned reading material

I.2. you participate in a group discussion

I.3. you illustrate the youth and crime issue with an article from the media

J. Evaluate the impact of stress on a police officer

Competence will be demonstrated:

J.1. in the classroom

J.2. in a group discussion

J.3. led by peers

Criteria - Performance will be satisfactory when:

J.1. you develop five questions using critical choice as a technique on police officer stress from the reading material

J.2. you participate in a group discussion on police officer stress

J.3. you elaborate on police stress with an article on the subject

K. Evaluate the Court system's ability to provide equal justice to all

Competence will be demonstrated:

K.1. in the classroom

K.2. in a group discussion

K.3. led by peers

Criteria - Performance will be satisfactory when:

K.1. you develop five questions using critical thinking skills from the assigned reading material

K.2. you participate in a group discussion on the ability of the court system to provide equal justice to all

K.3. you illustrate an equal justice issue found in an article

L. Critique the role of prisons as a means of punishment

Competence will be demonstrated:

L.1. in the classroom

L.2. in a group discussion

L.3. led by peers

Criteria - Performance will be satisfactory when:

L.1. you develop five questions using critical thinking techniques, from the assigned reading material

L.2. you participate in a group discussion on prisons and their effectiveness

L.3. you discuss an article about prisons and their effectiveness as a deterrent to criminal behavior

M. Rate the criminal justice system on how lenient or punitive it is

Competence will be demonstrated:

M.1. in the classroom

M.2. in a group discussion

M.3. led by peers

Criteria - Performance will be satisfactory when:

M.1. you develop five questions on the assigned reading material

M.2. you participate in a group discussion on the attitude of sentencing by the courts

M.3. you discuss a news article on the subject of sentencing

N. Critique the fairness and effectiveness of capital punishment

Competence will be demonstrated:

N.1. in the classroom

N.2. in a group discussion

N.3. led by peers

Criteria - Performance will be satisfactory when:

N.1. you develop five questions on the fairness or the effectiveness of capital punishment

N.2. you participate in a group discussion on the fairness and effectiveness of capital punishment

N.3. you discuss media articles on the effectiveness or fairness of capital punishment

O. Explain the myths and misconceptions of crime and justice

Competence will be demonstrated:

O.1. in the classroom

O.2. in a group discussion

O.3. led by peers

Criteria - Performance will be satisfactory when:

O.1. you develop five questions using critical thinking skills on the misconceptions or myths of crime and justice

O.2. you participate in a group discussion on misconceptions or myths of crime and justice

O.3. you discuss myths and misconceptions of crime and justice found in an article

P. Evaluate the threat of terrorist

Competence will be demonstrated:

P.1. in a typewritten paper

P.2. double spaced

P.3. three or more pages in length

P.4. cites three or more sources for the research

P.5. turned in to the instructor by the stated due date

Criteria - Performance will be satisfactory when:

- P.1. you assemble information on a terrorist or terrorist group
- P.2. you classify the group/person as international or national
- P.3. you describe why this person/group fits the definition of a terrorist
- P.4. you summarize the potential threat of the group/person to the average police officer in the United States
- P.5. paper has title page and bibliography