

Professional Communications

Course Outcome Summary

Course Information

Organization	Madison Area Technical College
Developers	Martin S. Redmann
Development Date	12/9/2001
Revised Date	1/2/2002
Course Number	10-504-160
Instructional Level	Associate Degree
Potential Hours of Instruction	54
Total Credits	3

Description

This course familiarizes the student with the tactical skills utilized by Criminal Justice Professionals to handle situations without physical force. It explores dialog skills, and strategies for overcoming barriers through effective problem solving. The course familiarizes students with interpersonal techniques for various professional contacts, conflict resolution and court proceedings. Meets LESB performance objectives.

Types of Instruction

Instruction Type	Contact Hours	Credits
Classroom Presentation	54	3

Textbooks

Terry L. Jordan. *The U.S. Constitution and Fascinating Facts About It*. Oak Hill Publishing Company. 2000. **Edition:** Seventh Edition. **ISBN:** 189174300-7. **Source:** MATC Bookstore.

Learner Supplies

E Mail address. **Manufacturer:** MATC or private source.

Prerequisites

(10-504-115) Criminal Evidence

Competencies

- A. Explore the structure of the United States Constitution**
Competence will be demonstrated:
- A.1. in classroom discussions
 - A.2. in a written examination
- Criteria - Performance will be satisfactory when:**
- A.1. you recognize that Article I governs the Legislative Branch
 - A.2. you recognize that Article II governs the Executive Branch
 - A.3. you recognize that Article III governs the Judicial Branch

A.4. you identify the First Ten Amendments and the Bill of Rights

B. Examine the First Ten Amendments - Bill of Rights

Competence will be demonstrated:

B.1. in a classroom discussion

B.2. in a written examination

Criteria - Performance will be satisfactory when:

B.1. you explain which amendments pertain directly to law enforcement

B.2. you summarize the Rights given to American citizens

C. Identify the role of the United States Supreme Court

Competence will be demonstrated:

C.1. in a classroom discussion

C.2. in a written examination

Criteria - Performance will be satisfactory when:

C.1. you summarize the makeup of the Supreme Court

C.2. you identify the number of Justices on the Court

C.3. you summarize the process used to appoint Justices to the Court

C.4. you explore the path a case takes from its inception to it being heard by the Court

C.5. you summarize the types of opinions given by the Court, and their meanings

D. Produce briefs of Supreme Court cases

Competence will be demonstrated:

D.1. in a classroom discussion

D.2. in two written assignments

D.3. in a written examination

Criteria - Performance will be satisfactory when:

D.1. you recognize why court cases are briefed

D.2. you identify the information that should be included in a brief

D.3. you produce two case briefs

E. Analyze Stop and Frisk Law - Terry v Ohio

Competence will be demonstrated:

E.1. in a classroom discussion

E.2. in a written assignment

E.3. in a written examination

Criteria - Performance will be satisfactory when:

E.1. you summarize the case of Terry v Ohio

E.2. you recognize how the decision in Terry affects police officers work

E.3. you summarize Articulate Facts

E.4. you summarize Reasonable Suspicion

E.5. you summarize Articulate Fear

E.6. you differentiate between a Frisk and a Search

E.7. you articulate the meaning of Plain Feel

F. Analyze probable cause

Competence will be demonstrated:

F.1. in a classroom discussion

F.2. in a written examination

Criteria - Performance will be satisfactory when:

- F.1. you summarize probable cause
- F.2. you recognize how to establish probable cause
- F.3. you identify the sources of probable cause
- F.4. you recognize the two categories of probable cause

G. Examine the Fourth Amendment: An overview of Constitutional searches and seizures

Competence will be demonstrated:

- G.1. in a classroom discussion
- G.2. in a written examinations

Criteria - Performance will be satisfactory when:

- G.1. you recognize the limitations on searches based on the Fourth Amendment
- G.2. you examine when general searches are legal
- G.3. you indicate when a warrant is necessary
- G.4. you recognize the reasonable expectations of privacy afforded under the constitution

H. Examine interviews and interrogations

Competence will be demonstrated:

- H.1. in a classroom discussion
- H.2. in a written examination

Criteria - Performance will be satisfactory when:

- H.1. you distinguish between an interview and an interrogation
- H.2. you explore how an interview room should be set-up
- H.3. you recognize the factors affecting a subject's behavior
- H.4. you summarize the nine steps in a Reid interview

I. Distinguish between the verbal and nonverbal behavior of suspects

Competence will be demonstrated:

- I.1. in a classroom discussion
- I.2. in a written examination

Criteria - Performance will be satisfactory when:

- I.1. you recognize the physical indicators of deception
- I.2. you recognize the verbal indicators of deception

J. Discuss computer voice stress analysis

Competence will be demonstrated:

- J.1. in a classroom discussion
- J.2. in a written examination

Criteria - Performance will be satisfactory when:

- J.1. you observe a presentation by a CVSA examiner
- J.2. you recognize the usefulness and applicability of CVSA