

Race, Ethnic, and Diversity Studies

Course Outcome Summary

WTCS - Wisconsin Technical College System

Information

Course Number	10-809-172
Credits	3
Contact Hours	54
Division	General Studies
Instructional Area	Social/Behavioral Sciences
Instructional Level	Associate Degree
Organization	WTCS - Wisconsin Technical College System
Developer(s)	WTCS General Studies Alignment Team

Types of Instruction

Type of Instruction	Contact Hours	Outside Hours	Credits
Classroom Presentation	54	108	3
Totals	54		3

Description

Race, Ethnic and Diversity is a course that draws from several disciplines to reaffirm the basic American values of justice and equality by teaching a basic vocabulary, a history of immigration and conquest, principles of transcultural communication, legal liability and the value of aesthetic production to increase the probability of respectful encounters among people. In addition to an analysis of majority/minority relations in a multicultural context, the topics of ageism, sexism, gender differences, sexual orientation, the disabled and the American Disability Act (ADA) are explored. Ethnic relations are studied in global and comparative perspectives.

Goals

1. Recognize, respect, accept, and value differences.
2. Assess the impact of how language influences thought.
3. Practice appropriate transcultural human relations and communication skills.
4. Appreciate one's own cultural heritage.

5. Evaluate and develop awareness of one's own prejudices, biases, and attitudes.

Prerequisites

1. None

Competencies and Performance Standards

1. **Differentiate the basic concepts of race, ethnicity, gender, minority group, components of culture, and the role of cultural transmission in perpetuating inequality**

Performance Standards

You will demonstrate your competence:

- 1.a. by using terms correctly in class discussion and in written work
- 1.b. by answering questions correctly on a test
- 1.c. by analyzing a current and/or a historical event in an essay, a journal entry or other written document

Your performance will be successful when:

- 1.a. your score on the test is a C or better
- 1.b. document is politically correct as discussed in class
- 1.c. document uses standard conventions of writing (grammar, punctuation, and spelling)
- 1.d. analysis is clearly supported by data and literature, using critical thinking skills

2. **Analyze the patterns and implications of racial and ethnic adaptation and immigration**

Performance Standards

You will demonstrate your competence:

- 2.a. by comparing and contrasting two racial and ethnic groups in an oral presentation or written document
- 2.b. by analyzing a case study or actual life experience

Your performance will be successful when:

- 2.a. comparison is based on important features or attributes
- 2.b. comparison includes the similarities between the groups
- 2.c. comparison includes the differences between the groups
- 2.d. presentation or document draws logical conclusions based on the comparison
- 2.e. comparison follows a format outlined in class
- 2.f. comparison evidences correct grammar, punctuation and spelling
- 2.g. the presentation follows the guidelines outlined in class

3. Practice behaviors that influence others to respect those who are different from themselves

Performance Standards

You will demonstrate your competence:

- 3.a. by role-playing or other small group simulations in the classroom
- 3.b. by self-reporting - oral presentation or journaling

Your performance will be successful when:

- 3.a. role-play theme is appropriate to the assignment
- 3.b. role-play theme is presented accurately
- 3.c. role-play is developed in script form as discussed with instructor
- 3.d. role-play situation is interesting and helps present the topic
- 3.e. role-play meets the time requirements
- 3.f. role-play is rehearsed sufficiently
- 3.g. audience can easily see and hear the role-play
- 3.h. reflection describes learning goals
- 3.i. reflection presents a realistic picture of the learner's skill prior to the learning experience
- 3.j. reflection accurately describes the learner's new skill level
- 3.k. reflection compares learning achievement with goals
- 3.l. reflection identifies how the learner will use the new or enhanced skills
- 3.m. reflection includes strategies for continued improvement
- 3.n. reflection presents insight about the learning experience and personal learning styles

4. Apply the principles of intercultural communication

Performance Standards

You will demonstrate your competence:

- 4.a. by role-playing or enacting socio-dramas
- 4.b. by performing or interpreting an artistic performance

Your performance will be successful when:

- 4.a. role-play theme is appropriate to the assignment
- 4.b. role-play theme is presented accurately
- 4.c. role-play is developed in script form as discussed with the instructor
- 4.d. role-play situation is interesting and helps present the topic
- 4.e. role-play meets the time requirements
- 4.f. role-play is rehearsed sufficiently
- 4.g. audience can easily see and hear the role-play
- 4.h. interpretation demonstrates political and/or historical understanding of an artifact or performance from another culture

5. Accept responsibility for the implications of your personal biases

Performance Standards

You will demonstrate your competence:

- 5.a. by journaling or other written documents
- 5.b. by participating in class discussions
- 5.c. by completing a self-inventory

Your performance will be successful when:

- 5.a. you enter into class discussions
- 5.b. you offer questions or comments during class
- 5.c. you attend class regularly
- 5.d. you arrive for class on time
- 5.e. you listen attentively during class
- 5.f. journal entries are dated
- 5.g. journal includes observations
- 5.h. journal includes explorations of new concepts
- 5.i. journal interprets, analyzes and describes new insights
- 5.j. journal includes questions and discussion of possible answers
- 5.k. journal includes problems and the exploration of possible solutions
- 5.l. journal connects insights/thoughts to your personal life
- 5.m. journal evidences original and critical thinking
- 5.n. reflection describes learning goals
- 5.o. reflection presents a realistic picture of the learner's skill prior to the learning experience
- 5.p. reflection accurately describes the learner's new skill level
- 5.q. reflection compares learning achievement with goals
- 5.r. reflection identifies how the learner will use the new or enhanced skills
- 5.s. reflection includes strategies for continued improvement
- 5.t. reflection presents insight about the learning experience and personal learning styles
- 5.u. the self-inventory is completed and discussed or reflected on in your journal

6. Analyze the legal implications of your behavior relative to a diverse population

Performance Standards

You will demonstrate your competence:

- 6.a. by completing an objective test
- 6.b. by writing a research paper

6.c. by discussing and/or writing case studies

Your performance will be successful when:

- 6.a. research paper topic is directly relevant to the project assigned and is approved by the instructor
- 6.b. research paper follows instructor's described format
- 6.c. each main point is supported with evidence
- 6.d. direct quotes, paraphrase, and summaries are documented correctly
- 6.e. Works Cited page is formatted correctly according to prescribed documentation style
- 6.f. research paper is based on the prescribed number of sources
- 6.g. research paper evidences correct grammar, punctuation, and spelling
- 6.h. you submit a draft of the paper
- 6.i. second draft of paper evidences suggestions taken from peer editing process
- 6.j. research paper is word processed
- 6.k. research paper is submitted on time
- 6.l. case study response demonstrates a thorough understanding of relevant aspects of the case

- 6.m. case study response outlines in detail the decision selected by the learner
- 6.n. case study response includes an explanation of why the decision was selected
- 6.o. case study response is supported by relevant evidence
- 6.p. case study response is well organized
- 6.q. case study response evidences correct grammar, punctuation, and spelling

7. Participate in an international and/or a diverse domestic environment

Performance Standards

You will demonstrate your competence:

- 7.a. by documenting six hours of approved, unfamiliar cultural experience or events

Your performance will be successful when:

- 7.a. you turn in approved documentation such as ticket stubs, event programs, event handouts, or agency signed documents

8. Discuss the importance of a global perspective on ethnic relations

Performance Standards

You will demonstrate your competence:

- 8.a. by interviewing international students, businesspersons, or ESL students
- 8.b. by delivering an oral presentation or writing a report or a movie critique

Your performance will be successful when:

- 8.a. you conduct an informational interview
- 8.b. paper includes general information about your interview: who you interviewed, when, where and why
- 8.c. questions are directly related to the topic
- 8.d. paper includes a summary of what you learned in the interview
- 8.e. summary is accurate
- 8.f. summary provides relevant details
- 8.g. personal reflections and conclusions evaluate the information gained in the interview
- 8.h. you include a thank you letter to the person you interviewed
- 8.i. thank you letter states what you learned from the interview
- 8.j. thank you letter is correctly formatted
- 8.k. all work evidences correct spelling, grammar and punctuation
- 8.l. all work is neat and attractive
- 8.m. critique includes a summary of the main ideas
- 8.n. critique summary accurately represents the main ideas
- 8.o. critique includes an explanation of your personal opinion
- 8.p. critique includes both positive and negative comments
- 8.q. personal opinion is specific
- 8.r. personal opinion is supported with relevant facts and research
- 8.s. critique is well organized
- 8.t. critique is clear and concise
- 8.u. critique evidences correct grammar, punctuation, and spelling

9. Appreciate the aesthetics of both material and nonmaterial aspects of cultures

Performance Standards

You will demonstrate your competence:

- 9.a. by attending field trips
- 9.b. by presenting an artifact in show and tell fashion

Your performance will be successful when:

- 9.a. you identify at least one observation or question regarding another student's presentation
- 9.b. you present an artifact that is applicable to the course goals
- 9.c. your presentation follows the guidelines outlined by the instructor

