

American History 1607-1865

Course Outcome Summary

Course Information

Organization	Madison Area Technical College
Developers	Bill Colby
Development Date	3/14/2000
Course Number	20-803-211
Instructional Level	College Parallel
Potential Hours of Instruction	54
Total Credits	3

Description

The origin and growth of the United States is studied. Surveys American political, economic and social development from the founding of the colonies through the civil war.

Types of Instruction

Instruction Type	Contact Hours	Credits
Classroom Presentation	54	3

Textbooks

James Kirby Martin, et al.. *America and Its People*. Longman. **Edition:** Fourth Edition. **ISBN:** 0-321-07985-X. **Source:** MATC Bookstore.

Exit Learning Outcomes

Core Abilities

- A. Communication
- B. Critical thinking
- C. Global and cultural perspectives
- D. Social interaction

Competencies

- A. **Examine the early civilizations of America**
 - Competence will be demonstrated:**
 - A.1. by participating in small group discussion
 - A.2. by completing an in-class essay exam
 - Criteria - Performance will be satisfactory when you:**
 - A.1. identify who first discovered and settled in America and the approximate time period
 - A.2. summarize the Native American life styles on the eve of Columbus's "rediscovery"
 - A.3. explore the European invasion of North America

A.4. explore the impact of European invasions on Indian communities

A.5. recognize English struggles in founding successful colonies

B. Investigate the early settlement societies of America

Competence will be demonstrated:

B.1. by participating in group discussions

B.2. by completing an in-class essay exam

Criteria - Performance will be satisfactory when you:

B.1. identify the processes which moved early settlements into societies in the South

B.2. summarize the histories of Puritan settlement in New England

B.3. evaluate the beginnings of American slavery

B.4. investigate the world the slaves made for themselves

C. Examine the upheaval of provincial America from 1660-1760

Competence will be demonstrated:

C.1. by participating in small group discussion

C.2. by completing an in-class essay exam

Criteria - Performance will be satisfactory when you:

C.1. explain the purpose of England's North American empire

C.2. examine the major colonial convulsions and rebellions

C.3. summarize the description of maturing colonial societies in unsettled times

D. Investigate the breaking of the bonds of the empire (1760-1775)

Linked Core Abilities

Communication

Critical thinking

Competence will be demonstrated:

D.1. by participating in small group discussion

D.2. by completing an in-class essay exam

Criteria - Performance will be satisfactory when you:

D.1. explain the imperial crisis of the 1760s

D.2. investigate the colonial patterns of resistance

D.3. evaluate the colonial-English rupture of imperial relations

E. Explore the Revolutionary War period

Linked Core Abilities

Communication

Critical thinking

Competence will be demonstrated:

E.1. by participating in small group discussion

E.2. by completing an in-class essay exam

Criteria - Performance will be satisfactory when you:

E.1. explore the Second Continental Congress

E.2. assess the meaning of the Declaration of Independence

E.3. investigate the expanding martial conflict

E.4. explain the role of France in the Revolutionary War

E.5. indicate the strategies which led to Yorktown victory and generous peace settlement

F. Investigate how Americans secured the Republic and its ideals

Linked Core Abilities

Communication

Critical thinking

Competence will be demonstrated:

F.1. by participating in small group discussion

F.2. by completing an in-class essay exam

Criteria - Performance will be satisfactory when you:

F.1. explain the formation of states and National government

F.2. differentiate between the two sets of governments

F.3. summarize the crisis of confederation

F.4. examine the Constitutional Convention

F.5. examine the Constitution document

F.6. explore the ratification struggle

G. Examine the Formative Decade (1790-1800)

Linked Core Abilities

Communication

Critical thinking

Competence will be demonstrated:

G.1. by participating in small group discussion

G.2. by completing an in-class essay exam

Criteria - Performance will be satisfactory when you:

G.1. examine the roots of economic growth

G.2. assess Washington's cabinet and the establishment of the machinery of government

G.3. relate details of Hamilton's achievements

G.4. analyze the birth of political parties

G.5. assess arguments which separated political affiliation

G.6. recount the challenges of Adams's presidency

G.7. summarize the reasons for the "Revolution of 1800"

H. Investigate the Jeffersonians in power (1800-1815)

Linked Core Abilities

Communication

Critical thinking

Competence will be demonstrated:

H.1. by participating in small group discussion

H.2. by completing an in-class essay exam

Criteria - Performance will be satisfactory when you:

H.1. investigate the Jeffersonian presidency

H.2. recount the achievements of the Jeffersonians

H.3. explain the impact of the Louisiana Purchase

H.4. analyze the disputes between the United States and England

H.5. analyze the impact of the War of 1812 on U.S. society and on Tecumseh's confederation

I. Explore nationalism, economic growth, and the roots of sectional conflict (1815-

1824)

Linked Core Abilities

Communication

Critical thinking

Competence will be demonstrated:

I.1. by participating in small group discussion

I.2. by completing an in-class essay exam

Criteria - Performance will be satisfactory when you:

I.1. explore the various components of nationalism

I.2. examine economic growth and territorial expansion, using maps and graphs for visual reference

I.3. explain the roots of sectional and functional conflicts

I.4. assess the Panic of 1819 and the Missouri crisis as main sources of conflict

J. Investigate power and politics in Jackson's America

Linked Core Abilities

Communication

Critical thinking

Competence will be demonstrated:

J.1. by participating in small group discussion

J.2. by completing an in-class essay exam

Criteria - Performance will be satisfactory when you:

J.1. explain political democratization

J.2. examine the rebirth of the political parties (second American party system)

J.3. compare the first party system to the second party system

J.4. investigate Jacksonian politics regarding Indians

J.5. investigate Jacksonian politics regarding nullification

J.6. investigate Jacksonian politics regarding the National Bank

K. Examine the age of reform

Linked Core Abilities

Communication

Critical thinking

Competence will be demonstrated:

K.1. by participating in small group discussion

K.2. by completing an in-class essay exam

Criteria - Performance will be satisfactory when you:

K.1. examine the sources of reform impulses

K.2. summarize examples of institutional reforms and reformers

K.3. examine community experiment examples

L. Investigate the divided North and the divided South

Linked Core Abilities

Communication

Critical thinking

Global and cultural perspectives

Competence will be demonstrated:

L.1. by participating in small group discussion

L.2. by completing an in-class essay exam

Criteria - Performance will be satisfactory when you:

L.1. investigate Wisconsin as an example of a divided North

L.2. summarize complexities of divided South

L.3. investigate slave labor systems

L.4. investigate slave family life

L.5. investigate slave resistance

L.6. investigate slave cultural expressions

M. Investigate how cultures collided in the far West

Linked Core Abilities

Communication

Critical thinking

Global and cultural perspectives

Competence will be demonstrated:

M.1. by participating in small group discussion

M.2. by completing an in-class essay exam

Criteria - Performance will be satisfactory when you:

M.1. examine Hispanic and Native American cultures in the West

M.2. analyze various pre-1850 pioneer surges into the far West

M.3. explain United States expansion motives

M.4. relate details of Texas, Oregon, and California Manifest Destiny

M.5. assess reasons for and significance of the war with Mexico

N. Examine the crisis of 1850 and the compromise between the North and the South

Linked Core Abilities

Communication

Critical thinking

Competence will be demonstrated:

N.1. by participating in small group discussion

N.2. by completing an in-class essay exam

Criteria - Performance will be satisfactory when you:

N.1. summarize the last great compromise between the North and South

N.2. examine the disintegration of the second party system

N.3. explain the formation of the third party system

N.4. recount examples of extreme sectional tension, including "Bleeding Kansas"

O. Explore the Civil War

Linked Core Abilities

Communication

Critical thinking

Competence will be demonstrated:

O.1. by participating in small group discussion

O.2. by completing an in-class essay exam

Criteria - Performance will be satisfactory when you:

O.1. examine Lincoln's election and the formation of the Confederacy

- O.2. analyze the strengths and weaknesses of the North and South
- O.3. summarize the second and third days of the battle of Gettysburg as well as several other battle scenes

P. Examine the Reconstruction Era

Linked Core Abilities

Communication

Critical thinking

Competence will be demonstrated:

P.1. by participating in small group discussion

P.2. by completing an in-class essay exam

Criteria - Performance will be satisfactory when you:

P.1. explain post-war conditions and issues

P.2. examine presidential reconstruction and its failures

P.3. summarize the successes and failures of Congressional reconstruction

Q. Write about historical topics

Linked Core Abilities

Communication

Critical thinking

Global and cultural perspectives

Competence will be demonstrated:

Q.1. by completing writing assignments by the specified date

Q.2. by giving an oral presentation

Q.3. by meeting all requirements specified by instructor for length, format, and content

Criteria - Performance will be satisfactory when you:

Q.1. employ primary and secondary sources

Q.2. comply with the conventions of standard written English

Q.3. present information which directly addresses historical issues

Q.4. organize thoughts logically and coherently

R. Analyze historical materials

Linked Core Abilities

Communication

Critical thinking

Competence will be demonstrated:

R.1. by participating in class discussions

R.2. by completing assigned readings by specified date

R.3. by completing writing assignments by specified date

Criteria - Performance will be satisfactory when you:

R.1. break apart a specific time period or concept into economic, social, political, and cultural elements

R.2. draw conclusions

R.3. make inferences

R.4. connect information to ideas

R.5. employ techniques of visual and auditory analysis

S. Use elements of research

Linked Core Abilities

Communication

Critical thinking

Competence will be demonstrated:

S.1. by completing specified writing assignments on time

S.2. by meeting all requirements for length, format, and content

Criteria - Performance will be satisfactory when you:

S.1. find appropriate resources

S.2. incorporate research into written work appropriately

S.3. compile a bibliography

S.4. support a thesis with sufficient evidence

S.5. document sources using standard academic documentation

T. Collaborate with fellow students

Linked Core Abilities

Communication

Critical thinking

Global and cultural perspectives

Social interaction

Competence will be demonstrated:

T.1. by attending and participating in class discussions

T.2. by completing assigned reading prior to discussions

Criteria - Performance will be satisfactory when you:

T.1. solves problem related to course content

T.2. create answers related to course content working in small groups

T.3. discuss issues related to readings or course content

T.4. present summary of findings

T.5. connect course content to external experiences

U. Employ appropriate strategies to reading texts

Linked Core Abilities

Communication

Critical thinking

Global and cultural perspectives

Competence will be demonstrated:

U.1. by participating in class discussions

U.2. by completing all reading assignments

U.3. by meeting instructor's criteria in writing

Criteria - Performance will be satisfactory when you:

U.1. recognize subject matter of text and perspective of author

U.2. engage in active reading strategies

U.3. formulate questions and opinions while reading

U.4. differentiate between primary and secondary source materials

U.5. assess understanding and reviews texts as necessary

U.6. synthesize opinions, questions and responses to the text to develop an interpretation