

American History 1865 to the Present

Course Outcome Summary

Course Information

Organization	Madison Area Technical College
Developers	Bill Colby
Development Date	3/14/2000
Revised Date	6/26/2000
Course Number	20-803-212
Instructional Level	College Parallel
Potential Hours of Instruction	54
Total Credits	3

Description

Introductory survey course covering political, social and cultural trends in the United States between the end of the Civil War and the present. In addition to presenting what happened in the United States during this period, the course explores the diverse sources historians use to explain the past.

Types of Instruction

Instruction Type	Contact Hours	Credits
Classroom Presentation	54	3

Textbooks

James Kirby Martin, et. al.. *America and Its People, Volume II*. Longman. **Edition:** Fourth Edition. **ISBN:** 0-321-07985-X. **Source:** MATC Bookstore.

Prerequisites

English 1 (20-801-201) with a C or better
OR Communication Skills 1 (10-801-151) with a C or better
OR College Reading Strategies (10-808-101) with a C or better
OR appropriate reading placement scores

Exit Learning Outcomes

Core Abilities

- A. Communication
- B. Critical thinking
- C. Global and cultural perspectives
- D. Social interaction

Competencies

- A. Analyze the Reconstruction Era

Competence will be demonstrated:

- A.1. by participating in small group discussion
- A.2. by completing an in-class essay exam

Criteria - Performance will be satisfactory when you:

- A.1. differentiate between ideal goals and historical reality
- A.2. identify examples of white racism in economic, social and political spheres
- A.3. compare examples of racism to the present day
- A.4. explain why attitudes, goals and ideals shifted in the North
- A.5. summarize Western expansion and racism in the West
- A.6. examine the demise of Indian traditional cultures

B. Investigate how the United States emerges as an economic power

Competence will be demonstrated:

- B.1. by participating in small group discussion
- B.2. by completing an in-class essay exam

Criteria - Performance will be satisfactory when you:

- B.1. identify the factors which lead to economic growth in the late 19th century
- B.2. recognize the varieties of economic change in the sections of the country
- B.3. investigate the impact of working in industrial America: working conditions and worker discontent

C. Analyze immigration and the rise of an urban society

Competence will be demonstrated:

- C.1. by participating in small group discussion
- C.2. by completing an in-class essay exam

Criteria - Performance will be satisfactory when you:

- C.1. distinguish between "birds of passage" and those who sought a new home
- C.2. examine nativism and efforts to close the "golden door"
- C.3. analyze the rise of new cities and new problems
- C.4. explain basic elements of urban culture
- C.5. compare key components of urban culture of this time period with urban culture of contemporary times

D. Analyze Imperial America

Competence will be demonstrated:

- D.1. by participating in small group discussion
- D.2. by completing an in-class essay exam

Criteria - Performance will be satisfactory when you:

- D.1. analyze the forces that make up imperial America
- D.2. examine the reasons for emergence of aggressive foreign policy
- D.3. identify examples of this policy in various parts of the world
- D.4. critique the policies in light of contemporary events
- D.5. analyze the colonial-English rupture of imperial relations

E. Investigate the progressive struggle

Competence will be demonstrated:

- E.1. by participating in small group discussion
- E.2. by completing an in-class essay exam

Criteria - Performance will be satisfactory when you:

- E.1. trace the reasons for the progressive impulse on local, state, and national levels
- E.2. outline the accomplishments of progressive reformers and reforms
- E.3. investigate the progressive era

F. Analyze the United States' involvement in World War I

Competence will be demonstrated:

- F.1. by participating in small group discussion
- F.2. by completing an in-class essay exam

Criteria - Performance will be satisfactory when you:

- F.1. summarize the conditions in Europe 1914-1917 and the United States' responses
- F.2. outline reasons why the United States entered World War I
- F.3. outline impact of the war on United States society
- F.4. trace Wilson's role at Versailles and United States social unrest in postwar era
- F.5. examine Wilson's fourteen points

G. Analyze the modern times of the 1920s

Competence will be demonstrated:

- G.1. by participating in small group discussion
- G.2. by completing an in-class essay exam

Criteria - Performance will be satisfactory when you:

- G.1. recognize the formation of modern American culture
- G.2. examine the clashes of cultures
- G.3. evaluate reasons and historical interpretations for the great crash of 1929
- G.4. explain the crisis of confederation

H. Analyze the Great Depression and the New Deal

Linked Core Abilities

Communication
Critical thinking

Competence will be demonstrated:

- H.1. by participating in small group discussion
- H.2. by completing an in-class essay exam

Criteria - Performance will be satisfactory when you:

- H.1. examine depression America
- H.2. compare Hoover's and FDR's responses to the Depression
- H.3. differentiate between the first and second New Deals
- H.4. critique the impact of the New Deal on United States society (political/economic) in late 20th century

I. Investigate United States' foreign policy from 1920-1945

Linked Core Abilities

Communication
Critical thinking
Global and cultural perspectives

Competence will be demonstrated:

- I.1. by participating in small group discussion
- I.2. by completing an in-class essay exam

Criteria - Performance will be satisfactory when you:

- I.1. explain the "isolationist mirage" in the 1920s and 1930s
- I.2. differentiate between earlier times of imperial America and this era
- I.3. examine United States' conflicts with some foreign powers pre- and post-Pearl Harbor
- I.4. identify the major social changes within the United States during World War II
- I.5. assess the major United States' strategies for victory in Europe and the Pacific
- I.6. evaluate the impact of the A-bomb on World War II and beyond

J. Investigate the Korean and the Cold War

Linked Core Abilities

Communication

Critical thinking

Global and cultural perspectives

Competence will be demonstrated:

J.1. by participating in small group discussion

J.2. by completing an in-class essay exam

Criteria - Performance will be satisfactory when you:

J.1. cite the main elements of United States containment policy

J.2. explain how the Korean police action was part of containment

J.3. summarize the principle elements of Cold War effects on United States society

K. Analyze Eisenhower's presidency

Linked Core Abilities

Communication

Critical thinking

Global and cultural perspectives

Competence will be demonstrated:

K.1. by participating in small group discussion

K.2. by completing an in-class essay exam

Criteria - Performance will be satisfactory when you:

K.1. compare Eisenhower's Dynamic Conservation plan to FDR's New Deal

K.2. examine United States prosperity during the 1950s

K.3. analyze Cold War examples of 1950s

K.4. explain the forces behind the Civil Rights movement

L. Investigate power shifts and the emergence of the South and the West

Linked Core Abilities

Communication

Critical thinking

Competence will be demonstrated:

L.1. by participating in small group discussion

L.2. by completing an in-class essay exam

Criteria - Performance will be satisfactory when you:

L.1. recognize the emergence of the "Southern Rim"

L.2. examine the myths and realities of post WW II West

L.3. investigate western style politics

M. Analyze the Vietnam War and the Crisis of Authority

Linked Core Abilities

Communication

Critical thinking

Global and cultural perspectives

Competence will be demonstrated:

M.1. by participating in small group discussion

M.2. by completing an in-class essay exam

Criteria - Performance will be satisfactory when you:

M.1. analyze the main elements of the United States' war in Vietnam

M.2. examine "Vietnamization" and the legacy of the war

M.3. examine how the Vietnam War affected United States society

N. Investigate the struggle for a just society

Linked Core Abilities

Communication

Critical thinking

Global and cultural perspectives

Competence will be demonstrated:

N.1. by participating in small group discussion

N.2. by completing an in-class essay exam

Criteria - Performance will be satisfactory when you:

N.1. cite examples of the struggle for racial justice

N.2. recount main historical themes of the Civil Rights movement of the 1960s

N.3. summarize youth in revolt

N.4. investigate the reasons for and the outcomes of the many liberation movements

O. Analyze contemporary American society

Linked Core Abilities

Communication

Critical thinking

Competence will be demonstrated:

O.1. by participating in small group discussion

O.2. by completing an in-class essay exam

Criteria - Performance will be satisfactory when you:

O.1. examine Nixon's Watergate and the post-Nixon new style presidents

O.2. summarize the recent economic challenges and transformations

O.3. analyze the Reagan revolution and the Bush presidency

O.4. examine foreign and domestic policies

O.5. investigate elements of cotemporary society and the Clinton White House

P. Write about historical topics.

Linked Core Abilities

Communication

Critical thinking

Global and cultural perspectives

Competence will be demonstrated:

P.1. by completing writing assignments by the specified date

- P.2. by giving an oral presentation
- P.3. by meeting all requirements specified by instructor for length, format, and content

Criteria - Performance will be satisfactory when you:

- P.1. employ primary and secondary sources
- P.2. comply with the conventions of standard written English
- P.3. present information which directly addresses historical issues
- P.4. organize thoughts logically and coherently

Q. Analyze historical materials.

Linked Core Abilities

Communication

Critical thinking

Competence will be demonstrated:

- Q.1. by participating in class discussions
- Q.2. by completing assigned readings by specified date
- Q.3. by completing writing assignments by specified date

Criteria - Performance will be satisfactory when you:

- Q.1. break apart a specific time period or concept into economic, social, political and cultural elements
- Q.2. draw conclusions
- Q.3. make inferences
- Q.4. connect information to ideas
- Q.5. employ techniques of visual and auditory analysis

R. Use elements of research.

Linked Core Abilities

Communication

Critical thinking

Competence will be demonstrated:

- R.1. by completing specified writing assignments on time
- R.2. by meeting all requirements for length, format, and content

Criteria - Performance will be satisfactory when you:

- R.1. find appropriate resources
- R.2. incorporate research into written work appropriately
- R.3. compile a bibliography
- R.4. support a thesis with sufficient evidence
- R.5. document sources using standard academic documentation

S. Collaborate with fellow students.

Linked Core Abilities

Communication

Critical thinking

Global and cultural perspectives

Social interaction

Competence will be demonstrated:

- S.1. by attending and participating in class discussion
- S.2. by completing assigned reading prior to discussion

Criteria - Performance will be satisfactory when you:

- S.1. solve problems related to course content
- S.2. create answers related to course content working in small groups
- S.3. discuss issues related to readings or course content
- S.4. present summary of findings
- S.5. connect course content to external experiences

T. Employ appropriate strategies to reading texts.

Linked Core Abilities

Communication

Critical thinking

Global and cultural perspectives

Competence will be demonstrated:

- T.1. by participating in class discussions
- T.2. by completing all reading assignments
- T.3. meets instructor's criteria in writing

Criteria - Performance will be satisfactory when you:

- T.1. recognize subject matter of text and perspective of author
- T.2. engage in active reading strategies
- T.3. formulate questions and opinions while reading
- T.4. differentiate between primary and secondary source materials
- T.5. assess understanding and reviews texts as necessary
- T.6. synthesize opinions, questions and responses to the text to develop an interpretation