

American Foreign Policy

Course Outcome Summary

Course Information

Organization	Madison Area Technical College
Developers	Kenneth Kowalski
Development Date	1/1/1980
Revised Date	2/23/2006
Course Number	20-809-220
Instructional Level	College Parallel
Potential Hours of Instruction	54
Total Credits	3

Description

Addresses the conduct of the U.S. as an international actor. Covers problems, challenges, and persistent patterns in American Policy since the close of World War II. How foreign policy is made is included and attention will be given to the interactions of individuals, groups, roles and organizations.

Types of Instruction

Instruction Type	Contact Hours	Credits
Classroom Presentation	54	3

Textbooks

Kegley, Charles W. and Eugene R. Wittkopf. *American Foreign Policy*. St Martin's Press. 1996. **Edition:** 5th Edition.

---. *Foreign Affairs*. (Selected journal articles).

Exit Learning Outcomes

Core Abilities

- A. Communicate effectively
- B. Demonstrate critical thinking
- C. Develop global awareness
- D. Communication
- E. Critical thinking
- F. Global and cultural perspectives

Competencies

- A. Analyze the United States foreign policy framework

Competence will be demonstrated:

- A.1. on essay exam
- A.2. on an objective test

Criteria - Performance will be satisfactory when:

- A.1. you examine selected United States foreign policy case
- A.2. you apply systems approach to the selected case
- A.3. you analyze societal factors (such as interest groups, public opinion, core values and beliefs)
- A.4. you analyze external influences (such as role of non-governmental, governmental, and international organizations)
- A.5. you apply appropriate terminology

B. Analyze patterns of American foreign policy

Competence will be demonstrated:

- B.1. when you complete an in-class essay exam justifying actions of a country in conflict with the United States
- B.2. when you complete an objective test
- B.3. on a paper, applying thinking skills to an analysis and evaluation of evidence used by guest speakers to defend positions

Criteria - Performance will be satisfactory when:

- B.1. you analyze competing economic interests among advanced and third world countries
- B.2. you analyze a case involving interest groups within the United States that have opposing values and foreign policy goals
- B.3. you examine issues and controversies from a broader world perspective than from a narrow United States perspective
- B.4. you examine opposing values between multinational corporate leaders and third world nationalistic leaders

C. Analyze United States foreign policy framework

Competence will be demonstrated:

- C.1. on essay exam
- C.2. on an objective test

Criteria - Performance will be satisfactory when:

- C.1. you examine a selected United States foreign policy case
- C.2. you apply the systems approach to the selected case
- C.3. you analyze societal factors (such as interest groups, public opinion, core values and beliefs)
- C.4. you analyze external influences (such as role of non-governmental, governmental, and international organizations)
- C.5. you apply appropriate terminology

D. Analyze forces that influence United States foreign policy

Competence will be demonstrated:

- D.1. on an essay exam
- D.2. on discussion questions
- D.3. on an objective test

Criteria - Performance will be satisfactory when:

- D.1. you analyze the role of public opinion in influencing United States foreign policy
- D.2. you examine the role of media's influence on United States foreign policy
- D.3. you examine the role of relevant interest groups that influence United States foreign policy
- D.4. you compare and contrast competing interest groups influence on a particular policy

D.5. you analyze behavior related to the decision maker's roles on United States foreign policy

D.6. you analyze external forces that influence United States foreign policy (such as international organizations, foreign governments, and international non-governmental organizations)

E. Identify instruments that carry out United States foreign policy

Competence will be demonstrated:

E.1. on an essay exam

E.2. on discussion questions

E.3. on an objective test

Criteria - Performance will be satisfactory when:

E.1. you identify the constitutional powers of Congress used to carry out United States foreign policy

E.2. you identify the constitutional powers of the Executive Branch used to carry out United States foreign policy

E.3. you identify the non-constitutional powers of Congress used to carry out United States foreign policy

E.4. you identify the non-constitutional powers of the Executive Branch used to carry out United States foreign policy

E.5. you assess the branch of government that has gained the most power over the making of foreign policy

F. Analyze changing systems in the context of economic globalization

Competence will be demonstrated:

F.1. on an essay exam

F.2. on discussion questions

F.3. on an objective test

Criteria - Performance will be satisfactory when:

F.1. you analyze economic globalization

F.2. you analyze the consequences of economic globalization

F.3. you analyze the political consequences of economic globalization

F.4. you analyze the growing importance of international economic organizations (such as: World Bank, International Monetary Fund, World Trade Organization)

F.5. you analyze trends toward economic integration

F.6. you analyze institutions related to trends in economic integration (such as: European Union and NAFTA)